

OUR SCHOOL ETHOS

To foster an atmosphere of care and inclusion
by providing appropriate education
opportunities.

Edition 2
June 2020



A very different term 2

Hello Parents and Carers

Wow! This term has seen many changes with some necessary restrictions to ensure safety within the ESC community, however the staff at the ESC continue to provide all our students with the care and safety needed to ensure meaningful learning. We are incredibly proud of the resilience our students have shown during these changing times.

An update on parent on-site access

In line with the latest health advice, arrangements for Term 2 have been reviewed.

What this means for our ESC is that parents and caregivers may come into the school grounds to pick up and drop off students from next week, Monday 8th June 2020. We ask that all adults continue to practice physical distancing and good personal hygiene at all times. At this time we encourage parents to drop students at their classroom door without entering the classrooms. Posters and signs will be displayed reminding parents and visitors of physical distancing whilst in the school.

Goldies

The ESC will be taking on our own Goldies initiative which will ensure our students are recognised more frequently for displaying positive behaviour.

Weekly Goldies will be announced for both junior classes (ESC1/ESC2) and senior classes (ESC3/ESC4) each Friday morning.



Cass Bender & Dan Beaudoire
Principals
05/06/2020



Breakfast Club has arrived

The ESC has recently introduced a Breakfast Club Program, an initiative we strongly believe ensures our students have a healthy and nutritious start to the school day.

We believe breakfast is essential, benefiting student performance and increasing educational outputs. Miss Sally and Miss Kat (pictured below) oversee the breakfast club, making sure food options are nutritious and enjoyable for the students.

Breakfast club operates every Monday, Wednesday and Friday mornings.



Double the therapy



The ESC has extended in-school therapy for our students, doubling the original hours of intervention. This initiative is funded by our school and we are confident intervention provided by Full Circle therapists, Fiona Brooke and Piper Bradley (pictured above) will extend our student's overall speech, language and motor skills.

ESC3 cook up a storm



The Zones of Regulation®

the blue zone

Tired, sick, bored, sad



the green zone

Happy, calm, ready to learn



the yellow zone

Excited, silly, frustrated



the red zone

Angry, out of control



Learning to identify and manage our emotions is a tricky job, particularly for some of our students. *The Zones of Regulation®* is a social and emotional program aimed at teaching meaningful emotional regulation. Students are taught problem solving skills and calming techniques, such as using sensory supports and timed breaks to maintain a calm state and promote learning.

ESC teachers regularly check in with students throughout the school day, helping them stay in the **green zone**, remaining calm and happy. Every student does their best learning when they are "in the green zone".